



**School Level Parental Involvement Policy  
Fairington Elementary School  
2014-2015**

NOTE: Schools, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement policy. Schools are not required to follow this sample template or framework, but if they establish the school's expectations for parental involvement and include all of the components listed under "PART II: Description of How School Will Implement Required School Level Parental Involvement Policy Components", they will have incorporated the information that section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) requires to be in the school level parental involvement policy. Schools, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions, as well, that will support effective parental involvement and strengthen student academic achievement.

**PART I: GENERAL EXPECTATIONS**

*(2014-2015 School Parental Involvement Policy  
Revised: (08/06/2014)*

**School: Fairington Elementary School District/LEA: DeKalb County School**

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The school will adhere to the following as required by law:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).

- Update the school parent involvement policy periodically to meet the changing needs of parents and the school and distribute it to the parents of participating children and make the parental involvement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under section 1114 (b) (2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –*

- (A) that parents play an integral role in assisting their child’s learning;*
- (B) that parents are encouraged to be actively involved in their child’s education at school;*
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

The School Level Parental Involvement Policy must include a description of how the school will implement or accomplish each of the following components. [Section 1118(b)(1), ESEA]. This is a sample template, as there is no required format for these descriptions. However, regardless of the format the school chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. The Fairington Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.
  - Parents will be invited to scheduled meetings, August, July, January and May to review and revise the School-Wide Plan.
  - Parents are invited to attend the School-Wide Planning Meeting in August and May to assist with planning and to provide input on needs of the school as it relates to the Title I funds allocation.
  
2. The Fairington Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the schoolwide plan, and the school-parent compact.
  - Parents are invited to attend meetings via newsletters, flyers, and website postings.The programs will include:
  - Title I Funded After-School Tutorial ( 1<sup>st</sup> Semester)
  - Parenting Partners Workshops
  - Parent Testing Workshop
  - Family Math and Reading Night
  
3. The Fairington Elementary School will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
  - Teachers will schedule meetings as needed with parents via telephone, or person during planning, before school or after-school to accommodate the needs of parents.Four parent-teacher conferences will be scheduled from 4:00 pm.-6:00 pm.

4. The Fairington Elementary School will take the following actions to provide parents of participating children the following:
  - Timely information about the Title I programs;
  - Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet;
  - Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible;
  
5. The Fairington Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.
  - Parents are invited to the Open House Meeting, the Title I Annual meeting and Curriculum Night Meeting to provide feedback and revisions to Parent-Teacher Compact.
  
6. The Fairington Elementary School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - A. The Fairington Elementary School will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –
    - the State's academic content standards;
    - the State's student academic achievement standards;
    - the State and local academic assessments including alternate assessments;
    - the requirements of Part A;
    - how to monitor their child's progress, and
    - how to work with educators

- Curriculum Night: September 5, 2014) Provides parents with an opportunity to meet with their child's teacher, visit the classroom, discuss the CCSS, curriculum and grade level expectations.
- Success For ALL: Our school will continue to implement SFA, a researched based reading program for the (2014-2015 school year.
- 25 Book Campaign: (October 2014-May 2014) the parade and kick-Off for this event is scheduled for October 2014. The program is monitored by classroom teachers to increase the joy of reading, allow students to read on an independent level, select books of their interest, to foster good reading habits and to improve the overall reading performance of all students.
- Men do Read for Respect Program: (February 2014) The program provides an opportunity for parents, community, local businesses and other volunteers to read to students. Additionally, the program is used to build character and to address the anti-Bullying Campaign.
- Family Math and Reading Night: (Spring 2014) Provides parents with a hands-on experience regarding the curriculum. Additionally, test preparation will be discussed.
- Parent Workshops: (November -May) educational workshops on a variety of topics including, positive parenting techniques, bridging the school and the community, homework assistance and other topics to improve parental involvement.
- Milestone Lock-In- Parents will experience hands-on standards based instruction with their child or children for 2 hours and the students will remain overnight for further educational games.

- B. The Fairington Elementary School will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by;
- Providing parents with online resources such as First in Math, Reflex Math and GOFAR logins to practice all core contents at home.

- C. The Fairington Elementary School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and the school, by:
- Notifying and participating in DCSD parental involvement activities.
  - Providing information to parents regarding local resources for a variety of needs.
- D. The Fairington Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- We will communicate and involve local business partners in school events. Additionally, we will allow local business partners to provide flyers and dates of the events occurring at their perspective businesses.
- E. The Fairington Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Communication to parents will be provided in their dominant language when accessible.
- F. The Fairington Elementary School will provide other reasonable support for parental involvement activities under section 1118 as parents may request, by;
- Providing parents with surveys and using the feedback form the surveys to guide decisions regarding activities for students.

**PART III. DISCRETIONARY SCHOOL LEVEL PARENTAL INVOLVEMENT  
POLICY COMPONENTS**

NOTE: The School Level Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

Indicate which of the following discretionary school level parental involvement policy components the school will implement to improve parental involvement.

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Provide necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training;
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- Train parents to enhance the involvement of other parents;
- In order to maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school;**
- Adopt and implement model approaches to improving parental involvement;
- Establish a school-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

- Fairington will provide opportunities for parents to participate in their child's education by scheduling meetings and parent conferences to accommodate parents' schedules. We will effectively communicate with parents using agendas, progress notices and via Infinite Campus. Parents will be given opportunities to visit their child or children's classroom to observe lessons and to engage in learning with their child.